

<u>Date</u>	<u>Start Time</u>	<u>End Time</u>	<u>Minutes</u>	<u>Activities</u>
3-31-10	5:20 PM	5:40 PM	20	EX
3-31-10	9:05 PM	9:30 PM	25	E
4-3-10	10:50 AM	11:10 AM	20	L, F, P
4-3-10	5:30 PM	6:00 PM	30	P

Additional Comments:

L: Lesson

F: Flashcards/quizzes

E: Tutored English/reviewed submissions

P: Practice

EX: Explored Site

3/31 – I decided, that I need to continue practicing my French before I begin forgetting more of what I learned last year. Last year I had French for Spanish speakers course that went really well. So far this site seems promising, for at the very least learn new vocabulary and keep my the grammar that I learned.

3/31 – In leu of actually starting the French section I decided to play with the option to grade/critique others English essays and pronunciation. I found that the English learners that I graded actually have relatively good pronunciation, either that or I'm used to L2 language learners. This is a rather neat feature because you have the option to get feedback and get corrections from a native speaker, who can also help language stylistics unlike some potential English teachers.

4/3 – The first lesson consisted of learning basic phrases like “he is a boy,” “she is a girl,” “he is a man,” she is a women,” I am a ...” The second part of the lesson for review was essentially flashcards. The website would display a picture from the previous section along with the English word and I had to choose the correct French word. After the Flashcards, I had to identify the correct picture with the sentence that was played for me,

4/3 – The last 2 required exercise for lesson 1 was to speak and write. I found the speaking part was easy. I had to read the French paragraph that was provided out loud and then submit the recording for peer review. The following activity was to type a paragraph/5 sentences to describe people. This I found was a bit harder because they only provided the nouns for boy, girl, etc. the rest of the vocabulary had to be what you remembered from the previous activities.

Overall I think the site could definitely provide a nice introductory glimpse in to a language that one is thinking about learning before taking the plunge and either paying for more lessons through LiveMocha or going out to take actual lessons. The one thing I definitely found annoying was the barrage of e-mails I began to receive of people asking to have their submissions graded. This is a social network for learning languages, but I found the volume of e-mails being sent out to be a bit too much.