

2.12.2008  
Herr Professor Gallardo

CSULB German 101B (Day25 10 -11:50)  
German: Wende 10.1 (pgs. 725-734)

**Topic** – Zukunftsträume und Traumberuf

**Content** – W-Questions, Skits/Interview, Review Subordinating Conjunctions, New Vocabulary in Chapter, Relative Sentences, Phonetics.

**Standards** – *Communication* – The students will be required to communicate with each other in German for the duration of the class

*Connections* - Students will be using the learned structures to talk about what they want to do when they graduate and any plans that they have.

*Communities* – The students will need to work outside of class to complete the skits for the class, which are to be done in German.

**Goals** – Learn to talk about future plans and careers as well as what was done in the past using the W-Questions.

**Objectives** – Become more confident in speaking German using the knowledge that has so far been accrued.

- The Students can interview other German Speaking persons of a higher level.
- Ask the interviewee what they have done the previous week and they will be doing sometime in the future
- The students will ask follow up questions to find out more about the topic the interviewee is talking about.
- The interview will last at least 5 minutes.

**Accommodations:** This lesson is geared towards any student at any level of second semester German. The questions that are created by the students reflect their current mastery of the language as well as challenge them via interaction with other students and learners of German at different than their own.

**Materials** – Books, paper, pencil, computer lab, Flip-Cameras

**Introduction** – *Warm up (5 Minutes)* – in the lab using Sanako. Begin by asking a few of the students what they did during the weekend.

**Sample dialog:**

- Student 1: Guten Morgen. Wie geht es dir?
- Student 2: Es geht mir gut. Wie geht es dir?
- Student 1: Es geht mir auch gut. Was hast du am Wochenende gemacht?

*(10 minutes) Activity*

- Using the computers, have them put on a headset and have the instructor station randomly partner the students.
- Students have about 3 minutes to figure out who their partner is and what they did during the weekend and perhaps the previous week.

**Development** – Grammatik I (5 minutes) Introduce the W-Questions:  
(**Wie, Was, Wo, Wenn, Warum**)

Book page 712 – Sample Dialog:  
▪ **Wie war deinen Tag gestern?**  
▪ **Wo bist du gegangen? ...**

**Practice** – (5 Minutes)-- Ask the students a few quick questions based on the W-Question words then have them ask each more detailed questions about their weekend. They will each have 5 Minutes to gather as many details as possible.

**Ind. Practice** – (10 Minutes) Have the students type a list of a minimum of 10 questions that they will ask a German Speaker to learn some information about them and what they did during the weekend and any plans they might have for the coming vacation.

**Understanding** √ – (5-10 Minutes)

- Have the students printout the 10 questions
- Printouts are to be exchanged with a neighbor and correct the neighbor's questions for any blatant grammar errors.
- All the students are to go up and write 1 of the wrong sentences on the board and as a class explain why the written question is wrong.
- The student that called the correct answer is then to go to the board and change the question so it is right.
- Collect printouts

**Break** (10 Minutes). –Look over printouts and correct any errors that were missed by the students.

**Closure** (5 Minutes) – For this activity.:

- The students are to find a partner.
- They are each to make an appointment to go to the office hours of either a German Professor, TA, or other Professor that speaks German.
- One Student is to record the interview utilizing one of the Flip-Cameras from the Lab.
- The other is to ask his/her questions plus 10 follow up questions.
- Students are to swap for the next interview.
- Students need to Download the videos and post them on YouTube and E-Mail the link to the class.
- The interviews are created to demonstrate that they are able to utilize the 'W-Questions' in German.

Next 50 minutes relative clauses.

-----

**Evaluation:**

1. Students need to have asked the base 10 questions plus 10 additional follow up questions to the interviewee
2. Students were able to successfully ask their 'W-Questions.'
3. Videos were uploaded to YouTube and the links were E-Mailed to the class.